



# BBPS Acceptable Use Agreement

## for Internet and Digital Technologies P-3

Dear Parents/Guardians/Carers and Students,

Brighton Beach Primary School believes the teaching of cyber safety and responsible online behaviour is essential in the lives of students and is best taught in partnership between home and school.

21st century students spend increasing amounts of time online, learning and collaborating. By the time young children arrive at school many are already online or using digital technologies. They visit their favourite websites, play games and use social media and apps. To be safe and to gain the greatest benefit from the opportunities provided through an online environment, students need to do the right thing by themselves and others online, particularly when unsupervised.

Safe and responsible behaviour is explicitly taught at our school and parents/guardians/carers are requested to reinforce this behaviour at home.

This Acceptable Use Agreement has been updated and applies to all digital technologies, social media tools and learning environments (e.g. Google Apps) established by our school or accessed using school owned networks or systems, including (although not limited to): School owned Information and Communication Technologies (ICT) devices, emailing and instant messaging, social networking sites (Google Classroom), video and photo sharing websites, blogs, forums, discussion boards, wikis (e.g. Wikipedia), podcasts, and video / web conferencing.

The document has the following parts:

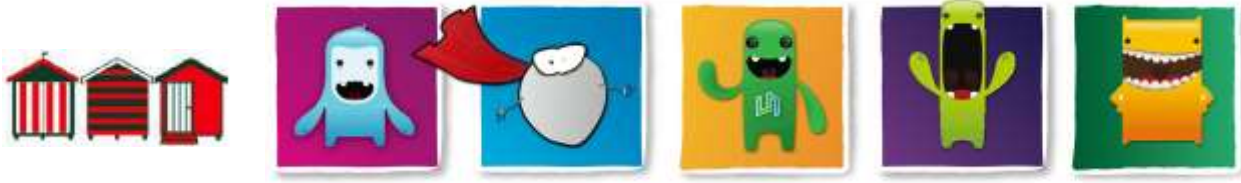
- **Part A: School statement** (This section outlines the role of the school in educating students about safe and responsible use of digital technologies.)
- **Part B: Safe and responsible behaviour** (This section lists the behaviours that students will agree to do when using the Internet, Google Apps, digital devices and mobile technology at school.)
- **Part C: Student declaration**
- **Part D: Parent/Guardian/Carer permission**
- **Part E: Family Information** (This section provides information to support the safe and responsible use of digital technologies at home.)

It is **compulsory** for all Prep – Yr. 6 students and parents/guardians/carers to sign this document before students can use digital technologies at Brighton Beach Primary School. Please note we have a P-3 Acceptable Use Agreement and a Yr. 4-6 Acceptable Use Agreement in line with the school context of the 1-1 iPad program, which commences in Year 4.

For further support with online issues:

- Students can call Kids Helpline on 1800 551 800
- Parents / guardians / carers can call Parentline on 132 289 or visit <https://esafety.gov.au/>

Please contact the school if you have any further feedback or queries.



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## 2019 – 2020 Acceptable Use Agreement: Yrs. P-3

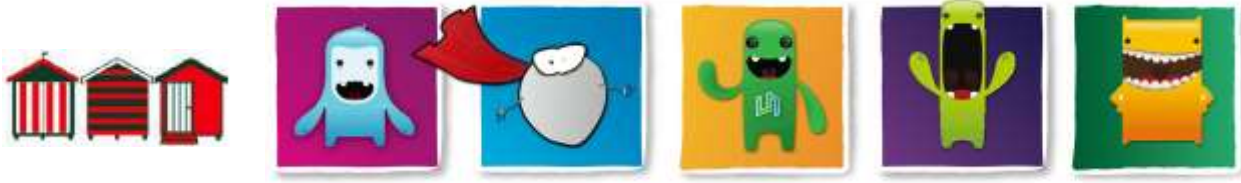
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### Part A: School statement

Brighton Beach Primary School uses digital technologies (e.g. Internet, Google Apps, computers, and mobile technologies such as cameras, iPads, etc) as teaching and learning tools. We see digital technologies as valuable resources, but acknowledge they must be used responsibly.

Your child has been asked to agree to use the digital technologies responsibly at school. At Brighton Beach Primary School we:

- Support the rights of all members of the school community to engage in and promote a safe, inclusive and supportive learning environment.
- Use our school core values of respect, relationships, responsibility, resilience and reflection to educate our students to be safe and responsible users of digital technologies and as the basis for discussions about how we treat others in an online environment.
- Have policies in place that outline the values of the school and expected standards of student behaviour when students use digital technology and the internet – eSmart Policy and Student Engagement Policy, available at our website.
- Educate our students to develop digital literacy skills and to be safe and responsible users of digital technologies through the classroom and ICT Specialist programs.
- Provide supervision when using digital technologies for learning.
- Raise our students' awareness of issues such as online privacy, intellectual property and copyright.
- Provide a filtered Internet service but acknowledge that full protection from inappropriate content can never be guaranteed.
- Respond to issues or incidents that have the potential to impact on the wellbeing of our students.
- Know that some online activities are illegal and as such we are required to report this to the police.
- Provide parents/guardians with a copy of this agreement.
- Support parents/guardians/carers to understand the importance of safe and responsible use of digital technologies, the potential issues that surround their use and strategies that they can implement at home to support their child.



## **Part B: Safe and responsible behaviour**

**When I use digital technologies (e.g. Internet, Google Apps, computers, and mobile technologies such as cameras, iPads, etc.) at school I agree to:**

- ***Communicate respectfully*** by thinking and checking that what I write, post, say or do is polite and respectful. This means:
  - Never sending mean or bullying messages or passing them on, as this makes me part of the bullying.
  - Not using actions online to be mean to others. (This can include leaving someone out to make them feel bad).
  - Not copying someone else's work or ideas from the Internet and presenting them as my own. (I will include the link).
- ***Protect personal information*** by being aware that full name, photo, birthday, address, phone number and school names are personal information and not to be shared online. This means:
  - Protecting my personal information and my friend's personal information in the same way.
  - Protecting my passwords and not sharing them with others.
  - Only joining a space online with my parent or teacher's guidance and permission.
  - Never answering questions online that ask for my personal information.
- ***Look after myself and others*** by thinking about what I share online. This means:
  - Never sharing my friend's personal information – it is their personal information, not mine.
  - Thinking about what I post or share online before doing so.
  - Using spaces or sites that are right for my age.
  - Not deliberately searching for something rude or violent.
  - Either turning off the screen or using the back button if I see something I don't like.
  - Being careful with the equipment I use.
  - Not interfering with the network, the work or data of another user or attempting to log into the network with a user name or password that is not my own.
  - Asking others before I use their photo or voice in my own work.
  - Speaking to a trusted adult if:
    - I see something that I am unsure of, makes me feel upset or unsafe or if I need help.
    - if someone is unkind to me.
    - if I know someone else is upset or scared.
    - Any equipment is damaged.



This Acceptable Use Agreement also applies during school excursions, camps, extra-curricular activities and when using online school spaces at home. I acknowledge and agree to follow these rules. I understand that my access to digital technology at school will be renegotiated if I do not act responsibly.

## **Part C: Student declaration**



Brighton Beach Primary School  
awards this certificate to:

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for being a polite, safe and responsible user of digital technologies.

I know that I am still learning to use digital technologies safely and responsibly. I will ask a trusted adult for help whenever I am unsure or feel unsafe.

Student Signature:

Teacher Signature:



## **Part D: Parent Permission**

I agree to allow my child to use the Internet, Google Apps, mobile and digital technology at school. I have discussed the responsible use of the digital technologies with him/her.

I will contact the school if there is anything that I do not understand. If there is a situation which concerns me, I will contact either the school or visit the eSafety Commissioner's website <https://esafety.gov.au/> or Parent Helpline 132 289.

Parent/Guardian/Carer Name: \_\_\_\_\_

Parent/Guardian/Carer Signature: \_\_\_\_\_

Date: \_\_\_\_\_



## **Part E: Family Information**

### **Family Information – Advice to support the safe and responsible use of digital technologies at home**

At school the Internet is mostly used to support teaching and learning. At home, however, it is often used differently. Not only is it a study resource for students, but it is increasingly being used as a social space to meet, play and chat.

The term “space” is used here to describe a website that works like a community with live interaction and the capacity for your child to chat with others, personalise their space and share information. Each space has a purpose, audience and tool set including those around security and protection. The Internet also provides access to websites with information, images and videos for students to view. Not all content is presented as a space.

#### **About the agreement:**

In signing this agreement your child will be agreeing to behave responsibly and sensibly online and to take appropriate action when required. Elements of the agreement are explained below. Please contact the school to clarify or receive additional information.

#### **Be a safe, responsible and ethical user whenever and wherever I use it.**

The school’s Student Engagement Policy outlines the values of the school and expected behaviours when students use the Internet and digital technologies at school.

#### **Support others by being respectful in how I communicate with them and never write or participate in online bullying (this includes forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviour).**

Being online can make students feel that they are anonymous and sometimes students may say things online that they would never say to someone’s face. The web space or online chat environment that they use in leisure time might also have explicit language and they may feel they have to be part of it. Bullying online can take a number of forms from repeated messages to exclusion from social spaces. Students who forward on messages or participate in the exclusion may not see themselves as bullying. These actions also contribute to the hurt and distress of others.

#### **Talk to a teacher if I feel uncomfortable or unsafe online or see others participating in unsafe, inappropriate or hurtful online behaviour.**

Incidents online often go unreported. Students have reported their reasons as embarrassment, a belief that online issues are theirs to solve as adults don’t understand, a feeling that reporting it will make it worse and the most common reason given is a fear that they will lose access to their technology.

#### **Students are advised to report an incident if:**

- they feel threatened or unsafe
- they feel that the welfare of other students at the school is being threatened
- they come across sites which are not suitable for their school
- someone writes something they don’t like, or makes them and their friends feel uncomfortable or asks them to provide information that they know is private
- they accidentally do something which is against the rules and responsibilities they have agreed to.



**Seek to understand the terms and conditions of websites and online communities and be aware that content I upload or post is my digital footprint.**

Many websites/spaces have conditions of use, such as ownership of the content and the age of participants. For example: Children under 13 years of age are not permitted to create an Instagram, TikTok or Facebook account. When posting information online - **A good rule is “Don’t post what you wouldn’t want your Grandparent, Principal, or future boss to read.”**

**Protect my privacy and those of other students by not giving out personal details including full names, telephone numbers, addresses and images.**

Students like to publish information about themselves and their friends in spaces like Instagram, Facebook and blogs. This can put them at risk of being approached, groomed or bullied online. To avoid this we recommend they:

- don’t use their own name, but *develop* an online name and use avatars
- don’t share personal details, including images of themselves or their friends online
- password protect any spaces or accounts they have
- don’t allow anyone they don’t know to join their chat or collaborative space
- are reminded that any image or comment they put on the Internet is now public (anyone can see, change or use it) so no full names should appear in reference to individuals in any image, movie or sound recording
- ALWAYS make the space private so that they can control who sees their space and can communicate with them
- Understand the terms and conditions of any website or online community that they might join.

**Use the Internet at school for educational purposes and use the equipment properly**

It is important to realise that there is a time for fun and a time for work even on the Internet. Students may often see the Internet as ‘free’ however even just looking at a page on the Internet incurs a download cost. By taking care with the equipment, and thinking carefully about printing and downloading from the Internet students can save time, money and the environment. Staying on task will reduce the risk of inappropriate access and teach students strategies to use the Internet or digital technologies for their learning.

**Use social networking sites for educational purposes and only as directed by teachers.**

Web 2.0 tools and social networking spaces (such as Google Apps) allow students to be contributors to the web and to work collaboratively online with other students. Creating or contributing to blogs, wikis, digital stories and podcasts can all be legitimate educational activities which allow students to publish, share and inform others and be active contributors to the web. It is important for students to understand that working in a collaborative space as part of a learning task, has a very different purpose to using a social networking space to link up with friends in their own time.

**Abide by copyright procedures when using content on websites (ask permission to use images, text, audio and video and cite references where necessary).**

Music, information, images and games on the Internet are owned by someone. The term copyright is a legal one and there are laws to enforce it. Not only is breaking copyright morally, ethically and legally wrong, it can introduce potential risks. By downloading a ‘freebie’ you can risk bringing a virus or spyware to the computer or system. These can destroy a computer system or provide hackers with details such as passwords and bank accounts. Peer to peer sharing software like BitTorrent can sometimes share music and files illegally, and make computers vulnerable.



**Think critically about other users' intellectual property and how I use content posted on the Internet, not simply copy and paste information from websites.**

Not everything on the Internet is true, accurate or unbiased. The school is working to teach digital literacy skills, which enable students to locate, evaluate, and use information effectively on the Internet. It is important that your child respects the intellectual property of people who contribute resources online. Students should use their own thoughts and language to express what they have learnt, and avoid simply copying and pasting information from the Internet.

**Not interfere with network security, the data of another user or attempt to log into the network with a user name or password of another student.**

**Not reveal my password to anyone except the system administrator or classroom teachers.**

**Not bring or download programs without permission, including games, to the school or run them on school computers.**

**Not deliberately enter or remain in any site that has obscene language or offensive content (e.g. racist material or violent images).**

In school settings, Internet service providers set up filters to block out a lot of inappropriate content, but these filters are not always fool proof. Students, who deliberately seek out inappropriate content or use technologies which bypass filters (e.g VPNs), will have their Internet access reviewed and their parent/guardian/carer will be immediately informed.

Computer facilities are for the use of all students so due care should be taken at all times when using these resources. Students are responsible for everything done using their accounts, and everything in their home directories. To this end, students need to keep their password secret and not gain access to other students' login details. The school connects all of the computers through a network. The introduction of unknown games or files could introduce viruses, etc. and these put all school equipment and student work at risk.

**When using a digital device as a camera I will:**

- **only take photos and record sound or video when it is part of a class or lesson**
- **seek permission from individuals involved before taking photos, recording sound or videoing them (including teachers)**
- **seek appropriate (written) permission from individuals involved before publishing or sending photos, recorded sound or video to anyone else or to any online space**
- **Be respectful in the photos I take or video I capture and never use these as a tool for bullying.**

Digital devices are a seamless part of our lives. The school allows the use of these digital technologies as a tool to enhance the capacity for learning in a classroom.

The recording of images and sounds can breach students' rights under the Privacy Act. Sometimes students are reluctant to tell their peers that they don't want their image or voice recorded. The Privacy Act says that the posting and sharing of information online or in any other way requires consent.

This consent must be **fully informed, freely given, current** and **specific** in how the information will be presented and who it will be presented to. Schools are required to obtain signed authority for any work, images or information posted online. All citizens need to respect the rights of others to privacy and students are no exception.



### Key Discussion Questions for parents to ask

At home we recommend you make some time to find out how your child is using the Internet. Make some time to sit with them online and ask questions such as:

- What is it that is so enjoyable about the site or space you are using? What is the purpose of the site or space?
- How does it work? How do you set it up? What are the conditions of use?
- Who else is sharing this space? Do you know them or did you 'meet' them online? How can you control who is in your space?
- Can you see any risks or dangers in the activity? What would you say to warn/inform a younger child?
- What are you doing to protect yourself or your friends from these potential dangers?
- When would you tell an adult about an incident that has happened online? Who would you tell?
- When wouldn't you tell and why not?

*Research shows that students are reluctant to report issues and put at risk their Internet/phone access.*

Make sure you are aware of age restrictions for social networking sites. Encourage your child to set their space to 'private' if they use a social networking site like Instagram, TikTok or Facebook (they are then in control of who can contact them and access their information).

Ensure that all Internet activities including re-charging device batteries occur in a shared place – not your child's bedroom. Negotiate appropriate times for online activities and use of mobile phones. Consider the use of "safe search filters" freely available as settings on Google, Bing etc.

Avoid screen time just before bed time.

### Scenarios for teacher/parent/guardian/carer/student discussion - What would you do?

- You found the car picture you were searching for, but it includes a naked person!
- Someone keeps sending you nasty and upsetting messages about you and your friends.
- A person you met online asks you to give them your full name, phone number and suggests you meet. Is it different if they have been your "friend" for a long time?
- You are sent a message which has been forwarded by someone else. It has embarrassing comments/image about someone you know.
- A game online will only let you play it if you give your name, address, date of birth, etc.
- An online community asks you to sign up and allow the space to "Connect you to all your friends" It wants your email address and password to do this. It needs access to your address book.
- In an online space/chat someone suggests you all exclude /block a classmate.
- Your friend took a video of you and your friends 'mucking around' and posted it on a video hosting service like YouTube.
- You told your parent/guardian/carer that you are doing homework for hours every night on the computer.
- Your friend has an online profile published (not set to private). You can see their personal details and photos. Other people you know are in the photos.
- A friend tells you about a great site where there is 'free' music or a game to download.

If you have any concerns about this agreement or ideas for making the agreement better please contact BBPS. For further support with online issues students can call Kids Helpline on 1800 551 800. Parents/guardians/carers can call Parentline 132289 or visit <https://esafety.gov.au/>



This policy will be reviewed annually with staff, student, parent/guardian/carer and community input as part of the school's review cycle.

**Ratified by School Council: October 2019**

**to be reviewed: October 2020**