

School Strategic Plan 2022-2026

Brighton Beach Primary School (2048)



Submitted for review by Beverley May (School Principal) on 14 December, 2022 at 12:34 PM
Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 14 December, 2022 at 02:21 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2022-2026

Brighton Beach Primary School (2048)

<p>School vision</p>	<p>Brighton Beach Primary School has traditionally used the school initials of BBPS for its vision/mission statement: Building Better Pathways to Success, a community learning together.</p>
<p>School values</p>	<p>BBPS' values are referred to as the 6Rs: RESPECT: Valuing differences and treating people how you would like to be treated RESPONSIBILITY: Taking ownership of your own decisions, actions and property RESILIENCE: Trying our hardest, bouncing back and never giving up RELATIONSHIPS: Using all the Rs to get along with others to work as a team REFLECTION: Looking back, retracing our steps and learning from others and ourselves RECONCILIATION: Acknowledging the impact of culture on each of our identities</p>
<p>Context challenges</p>	<p>Student profile Current enrolments at approximately 330 students - softening numbers, as expected in our area. 2023 - 15 classes, with smaller student numbers - a continued priority following COVID-19 to ensure additional social and emotional student needs for all students are met. As a high performing school, the majority of students work either at or above expected level. An ongoing challenge at BBPS is maintaining high growth for students working above level. Understanding the needs of high ability students and further extending their learning growth remains a priority. 2% equity funded students. Increasing numbers of EAL enrolments, in particular from the local English Language School. This presents future considerations in regards to building teacher knowledge and understanding when working with students where English is their second language. As of 2022, 34% of students have been identified as students with additional needs/disability (according to NCCD data). Increased enrolments has strong implications for whole school inclusive practices - and teacher / community understanding of inclusion and diversity.</p> <p>Staff profile Stable employment of teaching staff - approximately 1/4 in their first 5 years of teaching - implications for a focus on building an understanding of evidence-based teaching practices; 1/4 identified as middle leaders - implications for our Middle Leaders professional development and commitment to keeping these teachers in the profession and building leader capability; Just under 1/2 are experienced teachers - implications for shared leadership and responsibility, opportunities to share expertise. Growing numbers of Education Support Staff to meet the varied needs of students - and an identified need for ongoing professional</p>

	development to build capacity to meet complex needs and challenging behaviour.
Intent, rationale and focus	<p>Intent: Ongoing growth in student outcomes for all students, particularly in numeracy and literacy.</p> <p>Rationale: All children have a right to learn, and teachers a responsibility to meet the varied needs of students within a learning community.</p> <p>Focus:</p> <p>2023 - a focus on high impact teaching strategies in Mathematics (and Reading); an exploration of current inclusive and wellbeing (mental health) practices across the school</p> <p>2024 and 2025 - an exploration of curiosity in learning and unpacking inclusion within our community</p> <p>2026 - consolidating practices around inclusion and student agency</p>

School Strategic Plan - 2022-2026

Brighton Beach Primary School (2048)

Goal 1	Optimise the learning growth of every child in literacy and numeracy.
Target 1.1	By 2026, increase the percentage of Year 5 students assessed as meeting and above benchmark growth in NAPLAN: <ul style="list-style-type: none">• Reading from 24% (2021) to 30%• Numeracy from 20% (2021) to 25%
Target 1.2	By 2026, increase the percentage of students in the top 2 NAPLAN bands in Year 5: <ul style="list-style-type: none">• Reading from 54% (2021) to 60%• Numeracy from 39% (2021) to 50%
Target 1.3	By 2026, improve the percentage positive endorsement in the School Staff Survey for the following measures: <ul style="list-style-type: none">• Monitor effectiveness of using data from 72% (2021) to 80%• Understand how to analyse data from 67% (2021) to 75%
Key Improvement Strategy 1.a	Embed a whole-school, evidence-based approach to numeracy

Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Deepen the capacity of all teaching staff to use evidence-based practice and to draw on research to inform their practice.
Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Build teacher capability to utilise a range of assessment strategies to accurately determine students' needs.
Goal 2	Empower students to understand themselves and socially relate to others.
Target 2.1	By 2026, increase the percent positive responses score on AToSS in the factors: <ul style="list-style-type: none"> • Motivation and interest from 80% (2021) to 90% • Sense of confidence from 87% (2021) to 90% • Self-regulation and goal setting from 86% (2021) to 90%
Target 2.2	By 2026, improve the percentage positive endorsement in the Parent Opinion Survey for the following measures: <ul style="list-style-type: none"> • Student motivation and support from 80% (2021) to 90% • Stimulated learning environment from 76% (2021) to 80%

Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Embed strategies to support and celebrate diversity and inclusion across the school.
Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Increase school and family partnerships as a key strategy to improve student learning and wellbeing outcomes
Goal 3	Build students' curiosity and creativity.
Target 3.1	By 2026, improve the percentage positive endorsement in the Parent Opinion Survey for the following measures: <ul style="list-style-type: none"> • Promote students' ownership of learning goals from 83% (2021) to 90% • Academic emphasis from 77% (2021) to 85%
Target 3.2	By 2026, increase the percent positive responses score on AToSS in the factors: <ul style="list-style-type: none"> • Stimulated learning from 82% (2021) to 90% • Differentiated learning challenge from 88% (2021) to 90% • Student voice from 72% (2021) to 80%

Target 3.3	<p>By 2026, improve the percentage positive endorsement in the Parent Opinion Survey for the following measures:</p> <ul style="list-style-type: none"> • Stimulating learning environment from 76% (2021) to 85% • Pride and confidence from 60% (2021) to 75%
Key Improvement Strategy 3.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Activate student voice and agency and leadership to strengthen student participation and engagement in learning.
Key Improvement Strategy 3.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop and implement an inquiry-based and discipline-rich curriculum approach that is responsive, challenging and engaging students.
Key Improvement Strategy 3.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Develop a whole school approach to building a culture of curiosity and creativity.