

# BRIGHTON BEACH PRIMARY SCHOOL



## BBPS Sports Program

### **PURPOSE**

To outline how Brighton Beach Primary School (BBPS) delivers a comprehensive, inclusive and developmentally appropriate sport program that promotes student wellbeing, participation, skill development and school pride.

### **POLICY**

At BBPS, we value sport as an essential component of a child's education. Our sport program is designed to:

- Promote physical health, wellbeing and active lifestyles
- Develop fundamental movement skills and sport-specific skills
- Foster teamwork, resilience, fair play and sportsmanship
- Provide opportunities for participation, enjoyment and achievement at all levels.

BBPS is committed to ensuring all students have access to a high-quality sport program that is inclusive, safe and aligned with the Victorian Department of Education and School Sport Victoria (SSV) guidelines.

### **School Sport Program Structure**

- All students will participate in a structured Physical Education (PE) program delivered by specialist teachers, one hour a week.
- The program aligns with the Victorian Curriculum and focuses on skill development, participation and game sense.
- Year levels will also engage in additional sport opportunities, including interschool sport, clinics, annual swim school program and whole-school events.

This policy focuses on detailing the processes and procedures considered for sporting events that sit outside our weekly Physical Education Specialist Program.

### **Implementation**

#### **INTERSCHOOL SPORT**

##### *Overview*

- Interschool Sport is offered to Grade 5 and Grade 6 students and is conducted against Seaside Network schools weekly. Students engage in an additional training session within the school day once a week.
- The program operates across both Winter and Summer seasons, offering a range of sports aligned with School Sport Victoria (SSV) pathways.
- All interschool sport competitions are conducted in accordance with SSV rules, regulations and codes of conduct, including expectations related to student eligibility, safety, behaviour and fair play.

##### *Selection Process*

- Students participate in a series of trial sessions across the available sports in both Summer and Winter seasons.
- Following trials, students submit a preference list indicating their preferred sports.
- Students are then selected in accordance with the following principles:
  - Team selection is based on a combination of skill, attitude, teamwork, and commitment demonstrated during trials and in school sport programs.
  - Striving for a balance of capability across the different seasonal sports.
  - Grade 6 student preferences are prioritised, with the intention that they are allocated their first or second preference in at least one season (Summer or Winter), where possible.

- Grade 5 students are then considered, with every effort made to allocate students to one of their top two preferences across the year.

### Inclusion of Grade 4 Students

- To ensure teams are filled and to broaden participation opportunities, selected Grade 4 students may be invited to participate, at point of need.
- Grade 4 inclusion is based on:
  - A volunteer nomination process
  - Demonstrated skill and readiness, informed by school-based assessment
  - Experience in the sport outside of school, where applicable
  - Considerations re safety and maturity to determine readiness to play against Grade 5 and 6 students.
- Final selection of Grade 4 students will consider team balance, capability and safety based on the positions available – this is at the PE Coordinator’s discretion and not all students will get to participate.

### HOUSE SPORT AND WHOLE SCHOOL EVENTS

BBPS provides a comprehensive range of house-based sporting events designed to maximise participation, foster school spirit, and provide opportunities for all students to experience success, challenge, and personal growth.

All House sporting events are conducted in alignment with School Sport Victoria (SSV) policies and guidelines, including safety, eligibility, competition structure, and progression requirements.

Students have the opportunity to progress through a series of competition levels for each carnival: House, District, Division, Regional, State.

#### *House Sporting Carnivals Overview:*

| Carnival Type                        | Participation   | Event Structure   | Additional Information   | Selection and Progression, subject to SSV eligibility criteria and processes.   |
|--------------------------------------|---|---|--|---|
| House Swimming Carnival (Grades 3–6) | <ul style="list-style-type: none"> <li>• Participation is strongly encouraged, with emphasis on inclusion, engagement, and House contribution.</li> <li>• House points are awarded for participation in all events, excluding butterfly.</li> <li>• Place ribbons are given for each swim heat to students in 1<sup>st</sup> – 4<sup>th</sup> place.</li> <li>• Grade 3 students participate in a maximum of two nominated events.</li> </ul> | <ul style="list-style-type: none"> <li>• Events are conducted in age-based divisions consistent with School Sport Victoria (SSV) structures.</li> <li>• Students compete within their designated age groups to ensure fairness, developmental appropriateness, and safety.</li> </ul> | <ul style="list-style-type: none"> <li>• Butterfly event entry is restricted to students with demonstrated prior experience and competence in the stroke outside of the school program.</li> </ul> | <ul style="list-style-type: none"> <li>• First-place finishers are eligible to compete at District level in up to two events</li> <li>• Second-place finishers may be selected to compete at District level where positions are available or act as reserves.</li> <li>• Participation beyond District is based on placing 1<sup>st</sup> at each carnival level.</li> <li>• Only Grade 4-6 progress to a further competition level.</li> </ul> |

| Carnival Type                    | Participation   | Event Structure  | Additional Information  | Selection and Progression, subject to SSV eligibility criteria and processes.   |
|----------------------------------|---|--|---|---|
| House Cross Country (Grades 3-6) | <ul style="list-style-type: none"> <li>All students are expected to participate and complete the course to the best of their ability.</li> <li>Participation contributes to House points.</li> <li>Focus is placed on personal achievement, resilience, persistence, and engagement.</li> <li>Place ribbons are awarded to students in 1<sup>st</sup> – 4<sup>th</sup> place.</li> </ul>  | <ul style="list-style-type: none"> <li>Course distances are age-appropriate and aligned with developmental stages.</li> <li>Students compete within designated age groupings.</li> </ul>   |   | <ul style="list-style-type: none"> <li>Top 12 place holders in Grade 4-6 progress to the District carnival.</li> <li>Top 10 place holders qualify for competition level after Districts.</li> <li>Successful students are expected to represent the school, unless the PE coordinator has been notified by parents otherwise in writing.</li> </ul>   |
| House Athletics Carnival         | <ul style="list-style-type: none"> <li>Students are strongly encouraged to participate in a range of events throughout the carnival day.</li> <li>House points are awarded for participation in all events.</li> <li>Place ribbons are awarded to students in 1<sup>st</sup> – 4<sup>th</sup> place for each event and all timed heats.</li> <li>The program promotes broad participation with emphasis on effort, personal achievement, and House contribution.</li> </ul> | <ul style="list-style-type: none"> <li>Events are conducted in age-based divisions consistent with School Sport Victoria (SSV) structures.</li> <li>Students compete within their designated age group to ensure fairness, developmental appropriateness, and safety.</li> </ul> | <ul style="list-style-type: none"> <li>The carnival includes a range of track and field events aligned with age-appropriate expectations and SSV guidelines.</li> </ul> | <ul style="list-style-type: none"> <li>First-place finishers are eligible to compete at District level in up to two events (and the relay).</li> <li>Second-place finishers may be selected to compete at District level in up to two events (and the relay), depending on available positions.</li> <li>Participation beyond District is based on placing 1<sup>st</sup> at each carnival level.</li> <li>Only Grade 4-6 progress to a further competition level.</li> </ul> |

**SAFETY, SUPERVISION and DUTY OF CARE (SSV and Department Aligned)**

BBPS ensures all House sporting events are conducted with strict adherence to duty of care obligations and relevant Department of Education and SSV requirements.

- Appropriate staff supervision ratios are maintained across all events.
- Risk assessments are completed prior to each carnival, including venue safety checks and activity-specific hazard identification.

- Staff are briefed on emergency procedures, supervision zones, and student safety expectations.
- First aid provisions and qualified staff are available at all events.
- At whole school carnival events staff are allocated specific roles and responsibilities in line with the requirements of each event.
- Parent volunteers are sought in further support of events, and roles and responsibilities briefed and outlined in accordance with the school’s Volunteer Policy.
- Events are conducted in accordance with SSV policies relating to student safety, environmental conditions (including heat and water safety where relevant), and equipment use.
- If 10 or more students attend any carnival after the House Competition, a BBPS staff member will attend and oversee supervision. Otherwise, it is the parent/guardian’s responsibility to transport and supervise their own child.

### **Inclusion and Reasonable Adjustments**

BBPS is committed to ensuring all students can participate meaningfully in all school sporting events.

- Adjustments may be made to events, participation requirements, or support provisions where necessary.
- Inclusion strategies are implemented to ensure equitable access for students with additional needs.
- Participation is valued in all forms, including modified roles or alternative event formats where appropriate.
- All students have a right to participate and compete in sport events where they feel most safe and comfortable. Specific participation considerations and adjustments may be considered for trans or gender diverse students who are 12 years and over, as guided by [SSV Inclusion Guidelines](#). Inclusive and respectful decisions will be made in partnership with parents/carers.
- Multi-class classification can be sought for any students with a disability. To compete in a Multi-class event, competitors must have a current classification status. Speak to the PE coordinator for guidance re the application process through [SSV](#).

### **RESOURCES**

- [State Schools Victoria](#)
- [BBPS Volunteer Policy](#)

### **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on the school website
- Shared via the school newsletter
- Discussed at parent information sessions
- Communicated to students through classroom and PE programs
- Communication to parents via Compass Events, as relevant to each school sporting event.

### **POLICY REVIEW AND APPROVAL**

|                            |            |
|----------------------------|------------|
| Policy last reviewed       | April 2026 |
| Approved by                | Principal  |
| Next scheduled review date | April 2030 |