

BRIGHTON BEACH PRIMARY SCHOOL



Home Learning Policy

PURPOSE

To outline to our school community the Department's and Brighton Beach Primary School's (BBPS) policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at BBPS.

RATIONAL

BBPS has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours. This is sometimes referred to as Home Learning at BBPS.

POLICY

At BBPS all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at BBPS might include are:

Prep - Grade 2

Home Learning will generally not exceed 30 minutes per day for five school days.

- Daily reading to, with or by a parent/carer or older sibling to promote enjoyment of reading and develop confidence.
- Practice exercises or gathering extra information to support classroom learning, such as sight word reading, spelling, maths fluency and short oral presentations.

Grade 3-4

Home Learning will generally not exceed 30 minutes per day for five school days.

- Daily independent reading to promote enjoyment of reading.
- Practice exercises to support classroom learning, such as spelling, grammar or maths fluency.
- Tasks to investigate topics, apply new knowledge and gather information in preparation for future classroom learning in all curriculum areas.

Grade 5-6

Home Learning will generally not exceed 45 minutes per day for five school days.

- Daily independent reading to promote enjoyment of reading.
- Practice exercises to support classroom learning, such as spelling, Maths fluency or ICT related skills.
- Set tasks to investigate topics, apply new knowledge, review or reinforce newly acquired skills.
- Tasks to support or prepare for classroom learning, such as projects, assignments, essays or research.

Shared Expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at BBPS** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at BBPS** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.

- ensuring there is a quiet study area for their child to complete homework.

Support For Students and Parents and Carers

BBPS understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher. Based on point of need, teachers might work with families to modify the homework program to reflect personal goals.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available on our [School Website](#)
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums

RELATED POLICIES AND DOCUMENTATION

School related policies and documents include:

- Homework – Department Policy

REVIEW CYCLE AND EVALUATION

To ensure ongoing relevance and continuous improvement, this policy will be reviewed every 3-4 years.

Policy last reviewed	February 2022
Consultation	School Council; School Improvement Team
Approved by	Principal
Next scheduled review date	February 2026